

Rubric for Group or Individual BIG QUESTION Investigations
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	5	4	3	2	1
Accurate Research	All facts have been double checked for accuracy and appropriately cited.	90% facts have been checked for accuracy and appropriately cited.	80% facts have been checked for accuracy and appropriately cited.	70% facts have been checked for accuracy and appropriately cited.	<70% facts have been checked for accuracy and appropriately cited.
Content Adequate	More than 20 accurate facts are included. Group is well prepared for further questioning.	15-20 accurate facts are included. Group is prepared for further questioning.	10-15 accurate facts are included. Group is somewhat prepared for questioning.	7-10 accurate facts are included. Group is ill prepared for questioning.	Insufficient accurate facts are included. Group is not prepared for questioning.
English/ Language Usage	Standard English language conventions are used throughout: no spelling, capitalization, punctuation errors are noted.	Standard English language conventions are used throughout: 1 spelling, capitalization, punctuation errors are noted.	Standard English language conventions are used throughout: 2 spelling, capitalization, punctuation errors are noted.	Standard English language conventions are used throughout: 3 spelling, capitalization, punctuation errors are noted.	Standard English language conventions are used throughout: >4 spelling, capitalization, punctuation errors are noted.
Math Ideas	At least 5 instances of mathematical integration are included.	At least 4 instances of mathematical integration are included.	At least 3 instances of mathematical integration are included.	At least 2 instances of mathematical integration are included.	0 - 1 instances of mathematical integration are included.
Science Ideas*	At least 5 instances of science integration are included.	At least 4 instances of science integration are included.	At least 3 instances of science integration are included.	At least 2 instances of science integration are included.	0 - 1 instances of science integration are included.
Social Studies Ideas*	At least 5 instances of social studies integration are included.	At least 4 instances of social studies integration are included.	At least 3 instances of social studies integration are included.	At least 2 instances of social studies integration are included.	0 - 1 instances of social studies integration are included.
Commitment to Task	Used time well during each class period. Group was focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project and often distracted others.	Project not completed. Focus on project not apparent. Argumentative and frequently distracted others.
Product Presentation Style	Choice of product presentation style is extraordinarily well suited to the specific group investigation.	Choice of product presentation style is suited to the specific group investigation.	Choice of product presentation style is somewhat appropriate to the specific group investigation.	Choice of product presentation style is passable, but not truly suited to the specific group investigation.	Choice of product presentation style is not appropriate for specific group investigation.
Product Components	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation or caption.	Most graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation or caption.	Some graphics are related to the topic and make it easier to understand. All graphics have a source citation or caption.	Few graphics are related to the topic. Few graphics have a source citation or caption.	Graphics are not present or not related to the topic. Graphics used have no source citation.
Artistic Rendering	The final product is exceptionally striking in terms of design, layout, and neatness.	The final product is attractive in terms of design, layout, and neatness.	The final product is somewhat attractive in terms of design, layout, and neatness.	The final product is marginally attractive in terms of design, layout, and neatness. It is carelessly constructed.	The final product is not attractive in terms of design, layout, and neatness. It is messy and/or incomplete.
Interdependence	Exceptionally strong evidence of cooperation and interdependence is noted.	Good evidence of cooperation and interdependence is noted.	Some evidence of cooperation and interdependence is noted.	Minimal evidence of cooperation and interdependence is noted.	No evidence of cooperation and interdependence is noted.
Oral Presentation	Oral presentation is delivered with excellent clarity of diction, excellent eye-contact with audience, and confident posture.	Oral presentation is delivered with clarity of diction, eye-contact with audience, and posture that shows slight anxiety.	Oral presentation is delivered with passable diction, some eye-contact with audience, and posture that shows moderate anxiety.	Oral presentation is delivered with poor diction, lack of eye-contact with audience, and posture that shows indifference or anxiety.	Oral presentation shows lack of preparedness and/or is not delivered.

* Depending upon inquiry topic, Science or Social Studies integration may be less applicable.

Group Names _____

Final Grade: _____/60

Teacher Comments:

